

# From the SNM Committee on Education

This year has been one of change for education. The focus continued to be meeting the objectives outlined at the Committee on Education's Strategic Planning Meeting in September 2005: outreach, collaboration, converting to electronic formats, and developing tools to meet maintenance of certification (MOC) requirements.

MOC has been the number one focus for the Committee on Education this year. SNM is now in the forefront in the development of education activities to help members meet the new MOC requirements. Our Lifelong Learning and Self-Assessment Program (LLSAP), which is designed to offer MOC Part II self-assessment credits, has become the model for other imaging societies to follow. The high-quality, peer-reviewed modules, including syllabi, board-type questions and interactive cases, are approved by both the American Board of Nuclear Medicine and the American Board of Radiology prior to launch.

The new PET/CT and diagnostic CT interactive cases are designed to meet MOC Part IV requirements. In addition, these cases will help nuclear medicine specialists and radiologists meet the new standards for reading PET/CT and diagnostic CT in their practices. When all the sets are available, there will be 500 diagnostic CT cases and 150 PET/CT cases that meet the standards in the published guidelines.

The SNM Learning Center has been evolving over the past 2 years and is now meeting the trend toward Web-based education. The Learning Center is an online resource of education activities that are being developed on an ongoing basis to meet the needs of all types of members within the society. In addition to the self-assessment program and interactive cases, many of the live workshops that were held over the past 2 years have been converted into online courses that are accessible to everyone at any time and any place. SNM's priority has always been to make education available to all of its members. Online activities are reaching far more members and nonmembers than ever



**Thomas Miller, MD, PhD**

before. Currently 63 online courses are targeted to physicians, pharmacists, and scientists, and 27 courses are targeted to technologists. We are currently holding discussions with technologist and pharmacist educators to plan more education activities targeted to those audiences.

Collaboration with chapters, councils, centers of excellence, and outside societies and organizations continues to be a primary objective for the Committee on Education. This year the SNM has provided speakers to chapters and outside organizations, worked with the councils and centers of excellence on workshops and sessions at the Mid-Winter and Annual Meetings, and accredited several meetings for outside societies. Now that the Molecular Imaging Center of Excellence has been established, the Committee on Education will be working closely with center members to initiate molecular imaging education activities, develop curricula, and expand the scientific program at our 2007 Annual Meeting in Washington, DC, to reach out to broader audiences.

The Monitor Team that was established at the end of 2005 has been meeting regularly throughout 2006 to continue to closely monitor education activities, their value to the members, and their success in the marketplace. Although most of the objectives of the 2005 Committee on Education Strategic Plan have been either met or initiated, much work remains to be done. The effort will be to strengthen SNM's role as the model for other organizations to follow in the planning, development, and implementation of high-quality education activities.



**Lynn Barnes, MEd**

*Thomas R. Miller, MD, PhD  
Chair, SNM Committee on Education*

*N. Lynn Barnes, MEd  
Director of Education, SNM*

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